

Checklist for written information

Use this checklist to think about what you write:

Written information should be easy for <u>everyone</u> to understand and use.

1. Before you start writing consider:☐ WHO is it for?

☐ WHAT information should it include?

☐ <u>HOW</u> should I communicate this?

☐ <u>CHECK</u> with community first!

2. Use plain language:	3. Make it easy-to-read and appropriate:
☐ Common everyday language, explain complex terms	☐ Easy to navigate with sub- headings and bullet points
☐ Short sentences and paragraphs	☐ Clear font, size 12 or bigger
☐ Information provided in small chunks	$\hfill \square$ Simple colours that don't distract from the information
☐ Most important information first	☐ White space around text
☐ <u>Active voice</u> and 'doing' phrases	☐ Put information into simple diagrams or graphics
☐ Aim for an appropriate reading level:	☐ Diverse and inclusive pictures
- Grade 5 for community, Grade 8 for professionals	☐ Translate information into community languages
- Test in MS Word or www.readabilityformulas.com	☐ Pilot test with community

Example: ✓ **Do use**: Use plain language to make information easy to understand. (Everyday language, active voice, clear font)

Don't use: Plain language should be used to ensure optimal understanding of information. (Complex language, passive voice, unclear font)

For more information go to Readability: How to produce clear written materials for a range of readers, NIACE, 2009.